

DANIEL M. NAHUM GOMEZ

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For more than a decade, I have been working with diverse forms of sustainable development through peace & environmental education, facilitating learning spaces tailored to each context, an intricate task that demands creativity & passion but most importantly, a participatory approach. Inspired by people & nature, I have learned through teaching, always cultivating an education based on care, agency, & curiosity.

Teachers College, Columbia University | M. of Arts Sept '17 – May '19

International Educational Development | Peace & Human Rights Ed.

Reichman University | B. of Arts Oct '10 – Jul '14

Political Science | Conflict Resolution & Middle Eastern Studies

Georgetown University | IIPES | Crete, Greece July – August '12

Political and Economic Studies | Summer program

Tel Aviv University | Middle Eastern Studies March – Jul '10

International Relations | Overseas Student Program

Education Officer, Curriculum Developer | Jan '22 – Present

EcoPeace Middle East | www.waterdiplomacy.net | Tel Aviv, Israel

- Lead the **Youth Climate Trustees Program**. Trained 15 youth to be the next generation of regional environmental and water rights activists in the Middle East using place-based education. Designed national and regional seminars with environmental education tours, climate change workshops, and transboundary water simulations. Facilitated mindful conversations with 45 Israeli, Palestinian, and Jordanian youth using design thinking methods to promote guided action.
- Lead the **Teacher's Water Diplomacy Program**. Facilitated Water Diplomacy training for 115 high-school teachers. Developed the Water Diplomacy Curriculum using experiential learning and social-emotional learning methods. Designed simulations of transboundary water issues and presented mindfulness tools so teachers could use them in their classroom.
- Supervised the **Virtual Reality Educational Program**. Hosted over 100 participants in the EcoPeace Virtual World. Designed learning experiences for teachers, students, donors, civil society, and governmental entities using experiential learning methods and storytelling to present the water realities in the region and evoke empathy in the participants.
- Managed a \$75,000 yearly budget funded by USAID, SIDA, Konrad Adenauer. Reported bi-monthly to donors.

Project & Community Manager, Education Researcher | Jan '18 – December 21'

SOLE Colombia | New York, USA | Colombia

- Organized the SOLE Colombia community of ambassadors in order to scale up the use of the Self-Organized Learning Environments methodology in the Zones Most Affected by the conflict using design thinking methods. By partnering with the International Organization of Migration, we planned to serve 5,000 marginalized Colombians.
- Facilitated conversations about the future of Colombia's peace and human rights with UN75 participants. Partnered with the United Nations in Colombia to facilitate over 300 conversations, with over 2,500 participants.
- Co-designed peace workshops for approximately 500 participants of all ages and seven SOLE ambassadors.
- Awarded The Volpe Fellowship for Civic Education to support a qualitative investigation to understand the use of the Self-Organized Learning Environments methodology as a tool for peace-building and civic education in Colombia.

Working Group Coordinator | Sept '18 – May '19

Environmental & Sustainability Education Working Group | Teachers College | New York, USA

- Partnered with the Office of Sustainability from Department of Education of NYC to develop initiatives together.
- Co-designed the first "Parents Making Sustainable Change in NYC School" a conference that brought together the Department of Education of NYC, various experts, community leaders, and parents of local public schools. Coordinated the volunteers and personnel logistics. Designed pamphlet and information sheets for the event.
- Managed the administrative facets including communications, newsletter (Mailchimp), and scheduling.
- Researched rooftop garden initiatives across NYC public schools and their educational and structural potentials.

Education Systems MEAL, Curriculum Designer, & Teacher | Nov '16 – Jul '17

Alhassan Gbantzaba Memorial School | Tamale, Ghana

- Completed an evaluation assessment of the educational systems in the preschool, primary and jr. highschool.
- Assisted the director of the school with the projects designed around the results of the evaluation assessment managing a 30,000 Cedi Ghanaian Cedi budget. Expanded the school's network by creating partnerships with local schools and organizations, including SOS Children's Village and the Ghana Permaculture Institute.
- Developed and taught 4th-6th grade Environmental and Sustainability curriculums using audio-visual content.
- Created a library and a system for educational information management. Designed play-based learning tools.

Community Manager & Social Media Strategist | Aug '13 – Feb '14 | Apr '16 – Oct '16

Cycurity | Tel Aviv Area, Israel

- Mapped stakeholders, identified target audiences, and prioritized engagement to reach key opinion leaders across sectors and geographies. Crafted tailored messaging to influence the targeted online community.
- Developed strategies and content to help clients convey their messages through digital channels.

Social Media and Digital Content Designer | Feb '16 – Jun '16

Peres Center for Peace | Yala Academy | Tel Aviv, Israel

- Designed graphics and videos for the YaLa 2016 Online Conference, including interviews with guest speakers.
- Managed the YaLa Africa Facebook page, and the blog for the Aileen Getty School of Journalism.

Fellow, Thematic Facilitator, & Teacher | Aug '14 – Aug '15

Tevel B'Tzedek Fellowship | Vugizo Commune & Bujumbura, Burundi

- **Youth Thematic:** Co-created and facilitated a yearlong youth empowerment program for four youth groups from two local schools, alongside my Burundian partner. Co-created a satellite farming space to share effective and sustainable agriculture methods to develop greater yields across the farms in the village.
- **Education Thematic:** Facilitated two teachers' associations. Led English lessons for teachers and assisted with the village narrative initiative called "Vugizo Storybook Project." Managed micro-loans for the association.

noteworthy | me

Institute for Social Ecology

Completed two courses. **Certified.** [March '21 – Jun '21](#)
1. Food & Climate Justice | 2. Ecology, Democracy, Utopia

Institute for the Studies of Human Rights

Completed the "Human Rights and Social Justice Advocacy, Campaign Development and Engagement Strategies Workshop" at the Institute for the Study of Human Rights at Columbia University. **Certified** [Mar '18](#)

Amnesty's Human Rights Academy

Chosen to participate in an Amnesty International **Design Thinking Workshop** as an academic consultant. Co-designed a new strategy to reach IM activists using their online Academy platform. [Mar '18](#)

IDC University Radio Station 106.2FM

Created & produced an educational 1-hour show
Pachamama Radio Show & Podcast. [Jan '13 – Jul '14](#)

Spanish | fluent • native **English** | fluent • native
Hebrew | fluent **French** | basic • conversational

office | Word • Excel • PowerPoint • Sharepoint

adobe | Photoshop • Illustrator • InDesign

s.m. | Facebook • Twitter • Instagram

web | Google docs • WIX • WordPress

data | Python • R • STATA • Nvivo

conception | Design & Systems Thinking

play-based | Game & Simulation Design

values | Regeneration • Storytelling • Community

education | P. Freire • S. Rodríguez • B. Hooks

complexity | C. De Coning • L. Davies • D. Burns

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